

## □ PREFACE

**“Every friendship begins with a feather shared.”**

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### □ Welcome from Rakuna, Guardian of Joy

“Little ones, do you remember the songs of the water?

The laughter, the ripples, the colors that danced?

Now, the waters have given you new wings — wings of friendship.

These feathers carry kindness, trust, and teamwork.

Every time you help, share, or say kind words, a new feather shines on your wings.

And when many feathers come together... the sky itself smiles.

So come with me again, my young friends.

Let us fly into the clouds of caring — and build a rainbow together.”

□ — Rakuna, Guardian of Joy

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### □ Message to Parents & Mentors

Welcome to Year 1B: Feathers of Friendship, the second chapter in The Golden Beginning Series (Ages 2–4).

This book builds on the sensory wonder and self-awareness developed in Book 1A – The Whispering Waters, guiding your child into social and emotional intelligence.

Through stories of Rakuna and his friends, your child will explore:

- Empathy: Understanding what others feel.
- Teamwork: Playing, solving, and celebrating together.
- Kind Speech: Using gentle, encouraging words.
- Conflict Resolution: Learning to cooperate and forgive.

This stage introduces “The Social Heart Framework” — Rakuna Academy’s early-childhood model focusing on four emotional roots:

Each story, activity, and reflection is designed for play-based moral growth — the perfect bridge between imagination and early ethics.

☐☐☐ Parent Role:

Guide with love. Encourage reflection, celebrate small kindnesses, and model sharing in daily routines.

☐☐ Educator Role:

Facilitate safe social play. Highlight empathy moments in class. Reinforce kindness as courage, not weakness.

Together, we grow Guardians of Joy who see friendship not as a reward — but as a responsibility. ☐

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## □ **How to Use This Book**

Each of the 12 Units (Months) follows the same pattern of early moral learning through story and activity:

1. Storytime: Gentle, rhythmic tales featuring Rakuna and friends.
2. Word Wonders: Vocabulary related to emotions and social behavior.
3. Learning Focus: A specific moral or emotional theme.
4. Activity Play: Arts, games, or crafts reinforcing teamwork or sharing.
5. Reflection Question: Open-ended self-discovery prompt.
6. Moral Verse: Short poetic lesson for memory and emotional rhythm.

Suggested Use:

- One unit per month.
- Combine with group storytelling, music, and playtime.
- Revisit stories throughout the year for deeper understanding.

□ Goal:

By the end of the year, children recognize friendship as something alive — an exchange of light that needs care and joy to grow.

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## □ **The Journey of Kindness – 12 Moons of Friendship**

Each “moon” marks a new lesson in the child’s heart growth.

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## **Monthly Units & Core Themes**

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### **January – “The Lonely Songbird”**

Theme: Helping Others

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### **February – “The Golden Seed”**

Theme: Generosity

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### **March – “The Circle of Wings”**

Theme: Unity in Fear

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### **April – “The Gift of Play”**

Theme: Cooperation

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### **May – “The Sharing Tree”**

Theme: Emotional Bonding

**June – “The Nest of Trust”**

Theme: Honesty

**July – “The Festival of Friends”**

Theme: Social Growth

**August – “The Healing Hug”**

Theme: Forgiveness

**September – “The Song of Togetherness”**

Theme: Harmony

**October – “The Bridge of Feathers”**

Theme: Collaboration

### **November – “The Great Picnic”**

Theme: Mutual Care

### **December – “The Feather of Friendship”**

Theme: Celebration of Unity

Educator Insight:

This monthly progression mirrors a natural emotional evolution — from self-awareness (1A) to interpersonal connection (1B).

By December, the child internalizes friendship as joy in action.

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### **Learning Goals for Year 1B**

Cognitive & Language Development:

- Expands vocabulary related to social behavior (“help,” “share,” “thank you,” “sorry”).
- Identifies emotional tone in speech.
- Begins to narrate simple cause-effect (“I helped, so they smiled”).

Emotional Development:

- Recognizes others' feelings and responds appropriately.
- Develops early empathy and patience.
- Builds pride in cooperation and helpfulness.

Social Development:

- Participates in group play and team tasks.
- Takes turns, listens to peers.
- Resolves minor conflicts with guidance.

Moral Growth:

- Understands fairness and sharing.
- Begins to link joy with kindness and unity.
- Feels pride in making others happy.

Motto for the Year:

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**Language & Social Expression**

At this age, words become tools of empathy.

Through stories and “Word Wonders,” children will learn:

Core Social Vocabulary:

- Please, Thank You, Sorry
- Share, Help, Wait, Together
- Friend, Kind, Gentle, Fair

Emotional Words in Context:

- Happy, Sad, Angry, Excited, Calm, Proud, Shy

Language Milestones by Year-End:

- Forms short 3–5 word sentences.
- Describes feelings in self and others.
- Initiates conversation during play.
- Responds to emotional cues (comforting, congratulating, inviting).

Rakuna's Tip for Parents:

Speak gently, repeat patiently. Joy grows in tone as much as in words.

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**Emotional Growth through Cooperation**

Friendship flourishes when emotions are shared, not hidden.

Children learn that working together feels good — and brings more joy than winning alone.

Through collaborative play, shared art, and group reflection, the book builds:

- Turn-taking & patience
- Listening skills
- Empathy for peers
- Emotional safety

Each unit invites one cooperative task — like building, sorting, dancing, or storytelling in pairs.

By repeating this rhythm, children internalize:

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### □ **Values of Help, Honesty & Sharing**

These are the Three Feathers of Friendship, forming the moral backbone of this volume.

1. **Help:**

“When a wing falls, lift it.”

→ Teaches compassion and responsiveness.

2. **Honesty:**

“Truth keeps friendships flying.”

→ Encourages open expression without fear.

3. **Sharing:**

“Joy multiplies when divided.”

→ Develops self-control, fairness, and generosity.

### □ **Educator Insight:**

This triad sets the ethical tone for all higher Rakuna books.

It transitions naturally into Bravery (Year 2B) and Leadership (Year 3C).

## □ **UNIT 1 – THE LONELY SONGBIRD (JANUARY)**

Story Title: Rakuna and the Crying Songbird

Core Values: Empathy · Helpfulness · Social Awareness

Key Vocabulary: Help, Friend, Nest

Moral: “A melody shared is a melody grown.”

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### □ **Story:**

#### **Rakuna and the Crying Songbird**

The morning sun shimmered across the Kingdom of Joy, painting the sky in soft pink and gold. Rakuna hopped happily near the Whispering Waters, humming his favorite tune — when suddenly, he heard a small cry echoing through the trees.

“Hello?” Rakuna called gently. “Who’s crying?”

From the branches above came a trembling voice. “I am... my name is Lila. My nest fell in the storm last night. Now I have nowhere to sing.”

Rakuna looked up. A tiny songbird with silver feathers sat alone, her eyes glistening like morning dew.

“Don’t worry, little one,” said Rakuna with warmth. “The wind may break a branch, but not our friendship.”

He gathered twigs, soft leaves, and a few fallen feathers. Slowly, patiently, he began building a new nest. Lila watched in wonder as other small creatures — a squirrel, a dove, and even a butterfly — came to help.

Together, they built a nest stronger than before.

When Lila finally stepped inside, her tears turned into song.

Her voice filled the forest — sweet, bright, and alive.

Rakuna smiled. “See? Your song was never lost. It was waiting to be shared.”

And from that day, the forest sang back every morning.

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#### **Word Wonders:**

##### **Help · Friend · Nest**

- **Help:** To make someone’s day better.

Example: “Rakuna helped Lila build her home.”

- **Friend:** Someone who cares and stays near.

Example: “Lila found a new friend in Rakuna.”

- **Nest:** A cozy place made with love.

Example: “The animals worked together to make a strong nest.”

#### **Teaching Tip:**

Repeat each word using real-life examples.

Ask: “Who helps you at home?” “Who is your friend?” “What makes your bed feel like your nest?”

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**Learning Focus:**

### **Recognizing Needs & Offering Help**

At this age, children begin noticing when others feel sad or need help — but they need gentle modeling to act on it.

This unit nurtures emotional awareness through guided empathy.

Learning Goals:

- Recognize emotional cues (crying, frowning, quietness).
- Identify basic feelings: sad, lonely, happy.
- Respond with supportive actions (“I can help,” “Let’s play,” “It’s okay”).
- Understand that helping builds connection.

Rakuna’s Insight:

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**Activity:**

### **‘Build the Nest’ Matching Game**

Objective: Teach cooperation, recognition, and empathy through play.

Materials:

- Paper cutouts of nest parts (twigs, leaves, feathers).
- Picture of an empty nest drawn on a board or paper.

How to Play:

1. Place the cutouts on the floor.
2. Tell the story again briefly.
3. Invite the children to “help Rakuna rebuild the nest.”
4. Each child picks a piece and says one kind thing before placing it on the nest (“I’ll help my friend,” “I’ll share my toy,” etc.).

Learning Outcome:

- Children practice teamwork and verbal kindness.
- Builds a connection between helping and happiness.

Optional Extension:

Let children decorate their paper nests with stickers or drawings of their friends. Label it “My Friendship Nest.”

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**Reflection:**

**“What Does It Feel Like to Be Helped?”**

Guided Prompts for Discussion:

- “When you fell or felt sad, who helped you?”

- “How did you feel when they helped?”
- “Have you ever helped someone?”
- “What happens inside your heart when you do good things?”

Encourage open-ended answers. Children may point, smile, or use single words — all are valid expressions of emotional awareness.

Parent Note:

This is the beginning of empathic self-reflection.

Don't rush — let the child feel before they speak.

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**Moral Verse**

Core Takeaway:

Helping others doesn't just fix what's broken — it makes both hearts stronger.

## **UNIT 2 – THE GOLDEN SEED (FEBRUARY)**

Story Title: Lulu the Lamb and the Lost Seed

Core Values: Honesty · Generosity · Patience

Key Vocabulary: Share, Grow, Together

Moral: “A treasure shared becomes a forest.”

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□ **Story:**

### **Lulu the Lamb and the Lost Seed**

It was a warm morning in the green meadows of the Kingdom of Joy. Rakuna was fluttering near a field when he saw his friend, Lulu the Lamb, looking sad beneath a shady tree.

“What’s wrong, Lulu?” Rakuna asked gently.

Lulu sighed. “I lost my golden seed. I was supposed to plant it so it could grow into a friendship flower... but now it’s gone.”

Rakuna looked around. The field was full of tiny holes where many animals had planted their own seeds. “Let’s look together,” he said kindly.

They searched through the tall grass until Rakuna spotted something shiny near a rock. “Here it is!” he chirped.

Lulu’s eyes lit up — but then she frowned. “Oh... it’s not mine. It’s smaller. Someone else must have dropped it.”

Rakuna tilted his head. “Then what will you do?”

Lulu thought hard. She could have kept it, and no one would know. But she shook her head. “I’ll give it back. A seed grows best in its true home.”

So she placed the seed on a big rock, hoping its owner would find it. Later that day, when Lulu finally found her own golden seed under her wool, she laughed joyfully.

Rakuna smiled. “You see? The earth always returns honesty with joy.”

They planted both seeds together — and by spring, two glowing flowers bloomed side by side, their roots intertwined like best friends.

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#### **Word Wonders:**

#### **Share · Grow · Together**

- **Share:** To let someone have a part of what you love.  
Example: “Lulu shared her flower’s shade with Rakuna.”
- **Grow:** To change, to bloom, to become more.  
Example: “The golden seed grew into a friendship flower.”
- **Together:** When hearts or hands work as one.  
Example: “They planted their seeds together.”

#### **Teaching Tip:**

Ask your child:

- “Who do you share with?”
- “What happens when you share your toys?”

□ “What do you think grows when we share smiles?”

(Encourage them to use gestures or simple sentences.)

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□ **Learning Focus:**

## **Honesty and Generosity**

This unit builds trust and moral integrity at the foundation level.

Children learn that giving doesn't mean losing — it means growing.

Learning Goals:

- Understand the meaning of sharing (food, toys, space).
- Recognize fairness and honesty in simple choices.
- Develop patience by waiting for a turn.
- Link generosity with positive emotional outcomes (happiness, love).

□ Rakuna's Insight:

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□ **Activity:**

## **Plant Your Seed of Kindness**

## Craft

Objective: To visualize the act of sharing as something that grows.

Materials:

- Paper cups or small recycled containers
- Cotton or soil
- A bean or seed (mung bean works best)
- Markers and stickers

Steps:

1. Help the child fill their cup with cotton or soil.
2. Place the seed and water it lightly.
3. On the cup, write their name and the word “Kindness.”
4. Ask the child: “Who will you share this plant with when it grows?”
5. Every few days, talk about how the seed changes — and how kindness grows the same way.

Learning Outcome:

- Builds nurturing behavior and responsibility.
- Connects sharing with life and growth.
- Reinforces the cycle of giving → caring → receiving joy.

Optional Extension:

Children can draw themselves and their friend watering the same plant. Label it “Our Friendship Tree.”

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**Reflection:**

## “What Would You Share Today?”

Guided Questions:

- “If you had two cookies, what would you do?”
- “What do you feel when someone shares with you?”
- “Can you think of something you can share right now?”

Encourage real sharing — let them share crayons, snacks, or even time.

Praise the action with specific warmth:

“That was kind of you to share. Look how happy your friend is!”

Parent Tip:

Children copy what they see.

Model generosity daily — “I’ll share my seat with you,” “Let’s share this blanket.”

It teaches giving as joy, not obligation.

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**Moral Verse**

Core Takeaway:

Sharing makes the heart feel larger — it’s how little hands build a big, bright world.

## □ **UNIT 3 – THE CIRCLE OF WINGS (MARCH)**

Story Title: Sheltering from the Storm

Core Values: Cooperation · Safety · Courage through Unity

Key Vocabulary: Together · Safe · Brave

Moral: “A single wing bends — many wings shield the sky.”

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### □ **Story:**

#### **Sheltering from the Storm**

Dark clouds rolled over the meadows of the Kingdom of Joy. The air grew heavy, and a soft rumble echoed in the distance.

Rakuna fluttered near the pond, where his little friends — Pip the quail, Luma the rabbit, and Tiko the turtle — were playing.

“The rain is coming!” said Luma nervously, looking at the sky.

Pip hid under a leaf. “I’m scared, Rakuna! What if the wind takes us away?”

Rakuna spread his wings and smiled gently. “No wind is stronger than hearts that stay close.”

As the first drops began to fall, the wind howled, and the trees bent low. The little friends huddled together, but the leaf began to shake.

“Quick!” cried Rakuna. “Everyone — form a circle!”

They pressed together — Pip in the middle, Luma to the left, Tiko to the right — and Rakuna covered them with his golden wings.

The rain beat hard, but the warmth of their closeness made them brave. They could hear each other breathing — calm, steady, safe.

When the storm finally passed, a rainbow spread across the sky. Pip peeked out, amazed. “We did it!”

Rakuna laughed softly. “Yes, little ones. One wing alone may bend — but when wings unite, the skies open wider.”

The friends looked up and flapped their wings together, their laughter echoing in the clean, bright air.

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#### **Word Wonders:**

#### **Together · Safe · Brave**

- Together: When we stay side by side, no one feels alone.  
Example: “We held wings together in the rain.”
- Safe: To be protected and cared for.

Example: “The circle kept them safe and warm.”

- Brave: When we face something scary, but don’t run away.

Example: “They were brave because they trusted each other.”

□ Teaching Tip:

Use simple physical cues while teaching:

- Hold hands to show “together.”
- Hug a toy or blanket to show “safe.”
- Raise a hand to your chest to show “brave.”

Then ask, “What makes you feel brave?”

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□ **Learning Focus:**

## **Cooperation and Safety**

This unit transforms fear into teamwork.

Children learn that togetherness brings comfort, and that helping others during difficulty creates emotional safety.

Learning Goals:

- Understand the concept of helping others in need.
- Practice cooperative play and collective problem-solving.
- Learn how to comfort themselves and others during fear (thunder, loud noises, separation anxiety).
- Build emotional language for reassurance and trust.

□ Rakuna’s Wisdom:

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**Activity:**

**Circle of Hands**

**Group Drawing**

Objective: To visually experience unity and mutual care.

Materials:

- Large paper or cardboard circle
- Crayons or colored pencils
- Stickers or feathers (optional)

Steps:

1. Have the children trace their hands in a circle on the paper.
2. Inside each handprint, write or draw something that makes them feel safe — e.g. “hug,” “mom,” “friend,” “Rakuna.”
3. Connect all the hands with a continuous line to show the Circle of Friendship.
4. Display it on the wall as the “Circle of Wings” for the month.

Learning Outcome:

- Reinforces the visual concept of teamwork.
- Encourages group identity and shared pride.
- Builds social empathy through collaborative art.

Extension Idea:

When doing this activity in groups, have them hold hands afterward and say together:

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**Reflection:**

**“How Do We Protect Each Other?”**

Guided Questions:

- “When your friend is scared, what can you do?”
- “Who keeps you safe at home?”
- “How does it feel when someone holds your hand?”

Let them express through words or drawings.

Use gentle praise:

“That’s wonderful — when you hold your friend’s hand, you become their sunshine.”

**Parent Tip:**

Whenever it rains, repeat Rakuna’s lesson.

Stand near the window, hug your child, and whisper,

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□ **Moral Verse**

□ **Core Takeaway:**

True courage is not standing alone — it's standing together.

Every storm becomes smaller when hearts unite.

□ **UNIT 4 – THE SHARING FESTIVAL (APRIL)**

Story Title: Rakuna's Meadow Feast

Core Values: Sharing · Celebration · Cooperation

Key Vocabulary: Food · Share · Smile

Moral: "Joy multiplies when shared with friends."

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□ **Story:**

**Rakuna's Meadow Feast**

The sun rose bright and warm over the Kingdom of Joy.

Rakuna fluttered across the meadows, where the grass sparkled with morning dew.

He had an idea that made his heart dance — a festival of sharing!

He called to his friends:

“Come one, come all! Today, the meadow will be our feast of colors!”

Soon Pip the quail, Luma the rabbit, Tiko the turtle, and many others arrived, each carrying something small —

a berry, a seed, a petal, a fruit.

Pip looked at his tiny berry and frowned. “Mine’s too small to share...”

Rakuna chuckled kindly. “Every little gift becomes greater when given.”

They laid their gifts together on a big green leaf.

Red berries, yellow petals, green leaves, blue flowers — the meadow shone like a rainbow!

Luma clapped her paws. “It’s beautiful!”

They all sat in a circle, laughing, eating, and telling stories.

The air filled with the sound of joy — pure, simple, endless.

As the sun began to set, Rakuna whispered,

And with that, they sang a song that echoed through the valley:

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□ **Word Wonders:**

**Food · Share · Smile**

- Food: Something we enjoy together that gives us strength and love.

Example: “We share food to show we care.”

- Share: Giving a part of what we have to others.

Example: “Luma shared her apple with Pip.”

- Smile: A gift that costs nothing but brightens the world.

Example: “Rakuna smiled, and everyone felt happy.”

□ **Teaching Tip:**

Have children show “sharing” with gestures — passing a toy, giving a snack, or offering a drawing.

Then practice the “Smile Game” — everyone smiles at the person beside them! □

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□ **Learning Focus:**

**Cooperative Play & Celebration**

This unit builds social harmony through joy-based activities.

Children learn that sharing creates happiness — not loss — and that celebration is stronger when done together.

Learning Goals:

- Develop the ability to share toys, space, and attention.
- Recognize that giving brings happiness to both giver and receiver.
- Strengthen group play and inclusion.
- Encourage emotional empathy through shared experiences.

Rakuna's Wisdom:

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**Activity:**

### **“Feast of Colors” Sorting Game**

Objective: To link the idea of sharing with colors, coordination, and cooperation.

Materials:

- Small colored items (buttons, paper circles, fruit pictures, or toy foods)
- Baskets or bowls labeled by color
- Optional: music for rhythm play

Steps:

1. Place all colorful items in one big pile.

2. Tell the children: “Rakuna’s feast needs help! Let’s share and sort the colors!”
  3. Each child picks one color to collect and share in a group basket.
  4. Once sorted, celebrate by clapping and saying together:
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5. Optional: Snack time with colorful fruits (bananas, apples, grapes) to reinforce joyful sharing.

Learning Outcome:

- Improves fine motor skills and color recognition.
- Reinforces cooperation and group joy.
- Links emotional satisfaction to the act of contribution.

Extension:

Invite children to draw their own “sharing plate” — what foods or items would they bring to Rakuna’s Feast?

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**Reflection:**

**“What Do You Love to Share?”**

Guided Questions:

- “Who do you share your snacks or toys with?”
- “How does it feel when someone shares with you?”
- “What’s something you can share today — your smile, your hug, or your story?”

Encourage open-ended answers.

Celebrate each response by saying:

- “That’s beautiful — when you share, you make the world a softer place.”

Parent Tip:

Have a weekly “Sharing Day” at home.

Let your child choose one thing (toy, snack, story) to share with someone in the family.

End with a warm hug and say together,

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**Moral Verse**

Core Takeaway:

Joy is never smaller when shared — it becomes infinite.

When children share, they learn belonging, trust, and emotional generosity.

## **UNIT 5 – THE HELPING WING (MAY)**

Story Title: Mimi the Mouse Learns to Fly

Core Values: Help · Encouragement · Teamwork

Key Vocabulary: Help · Try · Fly

Moral: “Hands that lift others rise higher.”

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□ **Story:**

### **Mimi the Mouse Learns to Fly**

The morning sun shimmered on the Kingdom of Joy.

Rakuna fluttered down to the meadow, where he heard soft squeaks of frustration.

There, on a smooth rock, sat Mimi the Mouse — a tiny friend with a huge dream.

“I want to fly, Rakuna,” she said, puffing her cheeks. “I’ve tried and tried, but I just fall!”

Rakuna smiled kindly. “Even wings need practice, little one. Let’s try together.”

He flapped gently, showing her how the wind lifted his feathers.

Mimi spread her arms, jumped... and landed with a plop in a pile of dandelions.

Rakuna chuckled, “That was a brave try! Every fall is just a step closer to flying.”

So, he called for help — Peko the Duck and Lulu the Lamb arrived.

They made tiny paper wings from golden leaves and tied them to Mimi’s arms.

Then, Rakuna counted, “One, two, three — lift!”

Mimi ran, leapt, and the wind caught her just for a second — she glided!

Everyone cheered. “You did it, Mimi!”

Her eyes sparkled. “I didn’t think I could... but you all believed in me!”

Rakuna nodded, his voice warm as sunlight:

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#### **Word Wonders:**

##### **Help · Try · Fly**

- **Help:** Doing something kind to make another feel stronger.

Example: “Rakuna helped Mimi find her courage.”

- **Try:** To give your best even if it’s hard.

Example: “Mimi tried again and again.”

- **Fly:** To rise with hope and freedom.

Example: “When friends helped, Mimi learned how to fly.”

#### **Teaching Tip:**

Let the children act it out — one as Rakuna, one as Mimi, one as the helper.

As they act, say: “Help, Try, Fly!” with each action — it builds rhythm and empathy through movement.

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□ **Learning Focus:**

**Encouragement and Support**

This unit helps children experience the power of teamwork through imagination.

They learn that helping others isn't just about fixing — it's about believing.

Learning Goals:

- Understand that help makes others (and ourselves) happy.
- Encourage perseverance — success often follows trying again.
- Build self-esteem through positive group play.
- Strengthen emotional connection through mutual support.

□ **Rakuna's Wisdom:**

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□ **Activity:**

**“Feather of Courage” Drawing**

Objective: To visualize bravery, effort, and support.

Materials:

- White paper or feather outlines
- Crayons or watercolor
- Stickers or sparkles (optional)

Steps:

1. Give each child a feather outline and say:  
  
“This is your Feather of Courage.”
2. Ask: “Who did you help this week?” or “Who helped you?”
3. Let them draw or color their memory on the feather.
4. When finished, gather all feathers to form a big “Wing of Friendship” on the wall or board.
5. Say together:

Learning Outcome:

- Reinforces helping behavior through creative visualization.
- Builds collective pride and belonging.
- Enhances fine motor skills and emotional recall.

Extension:

Have each child “gift” one feather to another classmate — symbolic of giving courage.

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**Reflection:**

**“When Did You Help a Friend?”**

Guided Questions:

- “Who did you help this week?”
- “What did you do that made someone smile?”
- “How did it feel to be a helper?”
- “How does it feel when someone helps you?”

Encourage gentle, emotional responses — even simple answers like “I helped mom clean” or “I shared my toy” count as moral victories.

Parent Tip:

Create a “Helper Jar” at home — each time your child helps, add a small note.

Read them all at the end of the week to celebrate kindness.

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**Moral Verse**

Core Takeaway:

Children discover that helping others builds their own courage.

It’s not just about doing — it’s about believing together.

**UNIT 6 – THE BRIDGE OF LEAVES (JUNE)**

Story Title: Crossing Together After the Rain

Core Values: Teamwork · Problem Solving · Cooperation

Key Vocabulary: Bridge · Leaf · Together

Moral: “Many leaves make a path of hope.”

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□ **Story:**

### **Crossing Together After the Rain**

Rain had just passed over the Kingdom of Joy, leaving tiny puddles that sparkled like stars on the ground.

The air smelled fresh and sweet — but the stream that flowed through the meadow had grown wide and wild.

Rakuna and his friends — Mimi the Mouse, Lulu the Lamb, and Peko the Duck — stood at the edge.

On the other side were the golden berry bushes they loved to play near.

“Oh no,” squeaked Mimi. “We can’t cross! The bridge washed away!”

Lulu frowned. “We’ll have to wait until the water dries.”

Rakuna tilted his head and smiled. “Or... we can build a new bridge together.”

“But how?” asked Peko.

Rakuna looked around and spotted hundreds of big, shiny leaves floating down from the trees. “Look — the trees have already given us what we need.”

So, the friends began to work.

Mimi gathered the smallest leaves.

Peko found strong twigs to hold them.

Lulu pressed mud between the gaps to make it firm.

Rakuna guided them, saying, “If we all give what we can, the bridge will hold.”

They worked until the bridge stretched across the water — green, gold, and glistening.

“Ready?” Rakuna chirped.

Together, they crossed — slowly, carefully — one paw, one hoof, one feather at a time.

When they reached the other side, the sun broke through the clouds, and a rainbow shimmered above the leaf bridge.

Rakuna smiled proudly. “See? Many leaves make a path of hope.”

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## **Word Wonders:**

### **Bridge • Leaf • Together**

- **Bridge:** Something that connects two sides — or two hearts.

Example: “We built a bridge so we could meet again.”

- **Leaf:** A piece of nature that listens to the wind and helps the tree grow.

Example: “Each leaf adds strength to the branch.”

- Together: Not alone — when hearts and hands work side by side.

Example: “Together, we crossed the water safely.”

Teaching Tip:

Let children say the words aloud with gestures —

“Bridge” (arms out wide), “Leaf” (wave your fingers), “Together” (hold hands).

It connects vocabulary with emotional and physical expression.

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Learning Focus:

### **Problem Solving as a Group**

Children begin to understand collective intelligence — how cooperation, sharing ideas, and patience build real solutions.

Learning Goals:

- Discover the joy of teamwork and communication.
- Learn that challenges can be solved through unity.
- Recognize each person’s (or animal’s) unique role in success.
- Connect teamwork with emotional security and belonging.

Rakuna’s Wisdom:

—

□ **Activity:**

**“Build a Bridge” Puzzle**

Objective: Encourage teamwork, planning, and spatial reasoning through creative play.

Materials:

- Cardboard or paper bridge pieces
- Colored leaves (real or paper cutouts)
- Glue or tape
- Crayons or paint

Steps:

1. Give each child a few “leaves” (cutouts).
2. Say: “Each leaf you hold is part of our bridge.”
3. As a group, place and glue the leaves together on a large paper river.
4. Talk about how each leaf helps hold the bridge — just like how each friend helps make life stronger.
5. End by crossing the “paper bridge” with small toy animals or paper cutouts, saying together:

Learning Outcome:

- Builds patience and cooperation.
- Encourages fine motor control and visual planning.
- Reinforces that everyone’s effort matters equally.

□ **Extension:**

Do it outdoors! Use real sticks, stones, and leaves to build a “mini bridge” in the garden or sandbox — real sensory teamwork experience.

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**Reflection:**

**“What Makes Teamwork Strong?”**

Guided Questions:

- “Who helped you today?”
- “What happens when everyone works together?”
- “How do you feel when you help someone finish something?”
- “What can we do to make sure everyone feels included?”

Parent Tip:

At home, try cooking or cleaning together and say, “We’re building our own bridge of teamwork!”

This helps the child connect the story to real-life cooperation.

---

**Moral Verse**

Core Takeaway:

Children learn that togetherness transforms problems into possibilities.

The bridge becomes a symbol — not just of teamwork, but of shared hope.  ✨

## □ **UNIT 7 – THE LOST BALL (JULY)**

Story Title: Sharing Toys and Taking Turns

Core Values: Patience · Fairness · Self-Control

Key Vocabulary: Ball · Wait · Turn

Moral: “Patience is the quiet song of kindness.”

—

### □ **Story:**

#### **Sharing Toys and Taking Turns**

The sun was shining over the Meadow of Joy, and all the little friends were playing happily.

Rakuna had brought his bright red ball — the shiniest one in the whole kingdom!

Lulu the Lamb bleated with excitement. “Can I play first?”

“No, me!” chirped Peko the Duck.

“I found it first!” squeaked Mimi the Mouse, clutching her paws.

Rakuna blinked as everyone began to argue. The air that was once filled with laughter now felt heavy.

Then — boing! — the ball slipped from Lulu’s hoof, rolled across the grass, and plopped into the stream!

“Oh no!” they all cried. The ball floated away with the water’s song.

For a moment, no one spoke. Then Rakuna smiled gently.

“Maybe,” he said softly, “the ball wanted us to learn something before it comes back.”

He gathered the friends together and said, “Let’s wait and listen. Maybe the water will return it — but only when we’re ready to share.”

So they sat by the stream, watching the sunlight dance on the ripples.

Mimi began humming a little tune.

Lulu shared a leaf to shade Peko from the sun.

Peko offered a berry he had saved.

And then — as if the water had been listening — the ball rolled back to shore, shining even brighter than before.

Rakuna picked it up and smiled. “See? The ball waited for us to learn the rhythm of patience.”

They formed a circle and played together — one turn at a time, one laugh at a time.

The meadow rang with harmony again.

—

**Word Wonders:**

## **Ball · Wait · Turn**

- **Ball:** A round toy that bounces, rolls, and makes friends laugh.

Example: “The red ball rolls faster when shared.”

- **Wait:** To pause kindly — letting others go first sometimes.

Example: “When I wait, my heart stays calm.”

- **Turn:** A moment that belongs to someone — and then to another.

Example: “When it’s your turn, everyone cheers for you.”

### Teaching Tip:

Act it out! Use one ball and let children say, “My turn,” “Your turn,” “Our turn!” to feel the rhythm of fair play.

—

### Learning Focus:

## **Patience and Fairness**

Children begin to grasp delayed gratification and mutual respect — the heart of social cooperation.

### Learning Goals:

- Understand that waiting is part of sharing.
- Build emotional control when desires aren’t instantly met.
- Feel joy in fairness — knowing everyone’s turn matters.
- Learn empathy through observation and cheering for others.

### Rakuna’s Wisdom:

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□ **Activity:**

**“Pass the Feather” Circle Game**

Objective: Teach rhythm, patience, and fairness through play.

Materials:

- One soft feather (or a paper one)
- Gentle background music

Steps:

1. Have everyone sit in a circle.
2. Pass the feather from one child to the next while the music plays.
3. When the music stops — whoever holds the feather gets to say something kind (e.g. “I love sharing!”).
4. Repeat until everyone has spoken at least once.

Learning Outcome:

- Builds turn-taking awareness.
- Reinforces verbal kindness and self-expression.
- Encourages emotional calmness through rhythm.

□ **Extension Idea:**

At home, play the same game with family using a small soft toy — call it “The Feather of Patience.”

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**Reflection:**

**“How Do You Wait Your Turn?”**

Guided Questions:

- “How do you feel when you wait?”
- “What can you do to feel happy while waiting?”
- “How do you know it’s someone else’s turn?”
- “Why does fairness make games more fun?”

**Parent Tip:**

Encourage children to help siblings or friends take turns in daily routines — brushing teeth, choosing songs, or picking bedtime stories. Praise their patience!

---

**Moral Verse**

**Core Takeaway:**

Patience isn’t quiet because it’s weak — it’s quiet because it’s wise.

Children learn that fairness makes everyone feel seen and loved.

## □ **UNIT 8 – THE GIFT OF LAUGHTER (AUGUST)**

Story Title: Rakuna and Peko’s Funny Day

Core Values: Joy · Connection · Positive Energy

Key Vocabulary: Laugh · Funny · Play

Moral: “Laughter is the bridge of friendship.”

—

### □ **Story:**

#### **Rakuna and Peko’s Funny Day**

It was a bright morning in the Meadow of Joy, and Rakuna was searching for Peko the Duck.

But instead of the usual “quack,” he heard... hiccup!

“Hiccup?” Rakuna tilted his head. “Peko, is that you?”

Out popped Peko from behind the reeds, hiccupping so hard his feathers fluffed up like a balloon!

Every hic! made him bounce and tumble — right into the pond! □

Rakuna gasped — then burst out laughing.

Peko blinked, dripping wet, and suddenly started laughing too.

Their laughter echoed through the meadow like a song — pure, bright, and unstoppable.

Before long, Lulu the Lamb, Mimi the Mouse, and even old Mr. Tortoise joined in, giggling so hard that the flowers began to sway and dance from the sound.

“Why are we laughing?” Mimi squeaked.

“I don’t know!” said Peko, “but it feels so good!”

Rakuna smiled. “Because laughter is a feather that lifts every heart. It reminds us we’re never alone.”

That evening, as the sun dipped low, the friends lay side by side, still chuckling softly.

Their laughter had spread across the meadow, and even the stars seemed to twinkle brighter that night.

—

#### **Word Wonders:**

#### **Laugh · Funny · Play**

- **Laugh:** The sound joy makes when it can’t hide anymore.

Example: “Rakuna’s laugh made even the pond giggle.”

- **Funny:** Something that makes your heart smile and your face forget sadness.

Example: “Peko’s hiccups were the funniest thing ever!”

- **Play:** The dance of friendship — where learning, love, and laughter meet.

Example: “Let’s play and share our happy feathers!”

□ Teaching Tip:

Let the children imitate funny sounds (like hiccups, giggles, and snorts) to break shyness and open their emotional expression through play.

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□ Learning Focus:

**Joy and Positive Energy**

This unit focuses on emotional release and connection — teaching children that happiness shared becomes stronger.

Learning Goals:

- Recognize laughter as a form of emotional bonding.
- Develop expressive confidence through playful interaction.
- Understand that joy brings people together.
- Learn to turn awkward or sad moments into lighthearted ones.

□ Rakuna's Wisdom:

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□ Activity:

**“Laugh and Draw” Expression Game**

Objective: Explore emotions through art and humor.

Materials:

- Blank paper
- Crayons or color pencils
- A mirror (optional)

Steps:

1. Make silly faces together and laugh!
2. Let each child draw their funny face while smiling or giggling.
3. Encourage them to describe what made them laugh while drawing.
4. Display all drawings on a “Wall of Giggles.”

Learning Outcome:

- Encourages emotional freedom and self-expression.
- Builds confidence in sharing joy openly.
- Strengthens classroom and family connection through shared fun.

Extension Idea:

Turn the activity into a “Comedy Circle” — each child takes turns making a silly sound or motion to make the others laugh kindly.

—

**Reflection:**

**“What Makes You Laugh Most?”**

Guided Questions:

- “Who makes you laugh the most at home?”
- “What happens to your heart when you laugh?”
- “Can laughter help when someone feels sad?”
- “How can we use laughter to make new friends?”

□ Parent Tip:

Encourage daily laughter rituals — funny faces before bed, playful jokes at breakfast, or a “family giggle minute.”

Laughter strengthens emotional health, resilience, and bonding.

—

□ **Moral Verse**

□ Core Takeaway:

Laughter isn’t just joy — it’s connection, healing, and friendship all rolled into one sound.

Children learn that laughter is kindness made musical. □

□ **UNIT 9 – THE BROKEN FEATHER (SEPTEMBER)**

Story Title: Helping Rakuna Heal

Core Values: Empathy · Care · Compassion

Key Vocabulary: Sad · Fix · Care

Moral: “Care heals more than words.”

—

□ **Story:**

### **Helping Rakuna Heal**

It was a quiet morning at the edge of the pond.

Rakuna, usually full of song and laughter, sat beneath the willow tree with his head lowered.

His golden feather — the one that shimmered brightest — had snapped after a fall.

He tried to smile, but his eyes looked dim.

Lulu the Lamb noticed first. “Rakuna, what’s wrong?”

Rakuna sighed softly. “I can’t fly today. My feather is broken.”

Peko the Duck waddled closer. “Then we will stay here with you until it’s better!”

One by one, his friends gathered around.

Mimi the Mouse brought soft leaves for a pillow.

Lulu sang a lullaby to make him smile.

Peko dipped a feather in the pond’s clear water and gently wiped away the dust.

Rakuna blinked. “You’re all so kind... but I feel bad you’re missing the games.”

Lulu shook her head. “Games can wait. Friends can’t.”

The wind rustled softly through the trees — and as it did, something magical happened.

The broken feather began to glow faintly, slowly mending itself.

Rakuna gasped. “It’s healing!”

Peko smiled. “Maybe feathers heal faster when hearts are near.”

They all laughed softly, hugging their wings together beneath the willow.

The pond rippled in gold once more, whispering the truth:

Caring is the quiet magic that mends all things.

—

## □ **Word Wonders:**

### **Sad · Fix · Care**

- **Sad:** A cloud that sometimes visits hearts — it’s okay to let it rain.  
Example: “Rakuna felt sad when his feather broke.”
- **Fix:** To make something better again, with love and effort.  
Example: “We can fix hearts with kindness.”
- **Care:** To think, to feel, and to help — all in one beautiful motion.  
Example: “Peko cared for Rakuna by staying beside him.”

□ Teaching Tip:

Have children make “caring faces” and talk about what care looks like — a gentle hug, a kind smile, a soft word.

This builds early emotional empathy recognition.

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□ Learning Focus:

## **Empathy and Comfort**

At this age, children begin noticing others’ emotions — this unit channels that natural awareness into nurturing behavior.

Learning Goals:

- Recognize when someone feels sad or hurt.
- Understand that showing care can comfort others.
- Develop emotional vocabulary for expressing concern.
- Practice empathy through role-play and observation.

□ Rakuna’s Wisdom:

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□ Activity:

## **“Bandage the Feather” Craft**

Objective: Visualize care and healing through creative play.

Materials:

- Paper feather cutouts
- Bandage stickers or small paper strips
- Crayons and markers

Steps:

1. Give each child a “broken” paper feather (drawn with a small tear).
2. Let them “fix” it by decorating it lovingly — adding colors, hearts, and “bandages.”
3. Invite them to say one kind or caring thing as they repair it (e.g., “Feel better!”).
4. Hang all feathers on a “Wall of Healing.”

Learning Outcome:

- Strengthens fine motor skills through craft.
- Builds emotional resilience by connecting care with action.
- Reinforces the idea that small gestures bring healing.

Extension Idea:

Encourage the class to create a “Comfort Box” — filled with tissues, comforting words, and drawings to give anyone feeling sad.

—

**Reflection:**

**“How Do You Show Care?”**

Guided Questions:

- “How do you know when a friend feels sad?”
- “What can you do to make someone feel better?”
- “Who cares for you when you’re hurt or upset?”
- “Why do you think helping others makes your heart happy too?”

**Parent Tip:**

Ask your child to think of a real person they could comfort — a sibling, a friend, or even a pet.

Have them draw themselves giving care, and hang it somewhere visible to remind them of their kindness.

—

**Moral Verse**

**Core Takeaway:**

Children learn that empathy isn’t just feeling sad with someone — it’s doing something gentle to make them feel loved.

Kindness, when practiced early, becomes a lifelong strength.

**UNIT 10 – THE NIGHT OF LANTERNS (OCTOBER)**

Story Title: Friends Light the Way Home

Core Values: Trust · Togetherness · Safety

Key Vocabulary: Light · Home · Safe

Moral: “Friendship is the light that never dims.”

—

□ **Story:**

### **Friends Light the Way Home**

It was a cool, starless night in the Kingdom of Joy.

Rakuna and his friends had wandered deep into the meadows to watch the fireflies — but when the wind changed, the path back home disappeared beneath mist.

Mimi the Mouse trembled. “It’s dark... I can’t see!”

Peko tried to sound brave. “Don’t worry — I’ll lead the way!” But he could barely see his own wings.

Then Rakuna noticed a soft glow in the grass — a tiny lantern made from a hollow fruit, left from last year’s festival. He picked it up gently, and the golden flame inside flickered to life.

“Look!” he said. “If we each carry a little light, we’ll find our way home together.”

One by one, his friends made their own lanterns — from shells, from petals, from feathers.

The meadow began to sparkle, like a moving constellation.

They walked side by side, lanterns swinging in rhythm, singing softly to keep their courage bright:

By the time they reached the pond, the mist had lifted. The moon smiled down at them.

Mimi squeaked, “We did it! We found our way!”

Rakuna looked at each of his glowing friends and said quietly,

And the Whispering Waters replied with soft ripples,

—

#### **Word Wonders:**

##### **Light · Home · Safe**

- **Light:** What helps us see, even in the dark — it can come from lanterns, stars, or hearts.

Example: “Rakuna’s lantern glowed softly in the night.”

- **Home:** A place where we feel loved, warm, and safe — sometimes it’s not a building, but the people around us.

Example: “Home is wherever friends hold hands.”

- Safe: When you feel calm because you're protected or cared for.

Example: "Peko felt safe walking beside his friends."

Teaching Tip:

Dim the lights and ask children to describe how "light" makes them feel — safe, warm, happy, brave.

Then turn on a soft lamp to show how light changes emotions.

—

Learning Focus:

## **Trust and Togetherness**

At this stage, children are beginning to understand interdependence — the idea that friends make life safer and brighter together.

Learning Goals:

- Develop emotional security through shared activities.
- Recognize that teamwork builds safety and courage.
- Foster empathy by understanding that "light" can be love, hope, or friendship.
- Encourage trust-building between peers through cooperative tasks.

Rakuna's Wisdom:

—

□ **Activity:**

**“Lantern of Love” Paper Craft**

Objective: Build trust and cooperation through hands-on creativity.

Materials:

- Colored paper or paper cups
- Safe LED tealights (or glow sticks)
- Ribbons, markers, and feather stickers

Steps:

1. Help each child craft their own lantern using paper or a cup.
2. Let them decorate it with feathers and hearts.
3. When complete, place the tealight inside and darken the room.
4. Form a circle — everyone holds their lantern high.
5. Say together: “My light shines when I care.”

Learning Outcome:

- Builds fine motor and creative expression.
- Reinforces the emotional connection between “light” and safety.
- Creates a shared symbolic moment of community.

□ **Extension Idea:**

Do a mini “Lantern Walk” around the classroom or yard — children walk hand in hand with their glowing lanterns while calm music plays.

—

**Reflection:**

**“Who Lights Your Way?”**

Guided Questions:

- “Who helps you feel brave when it’s dark or scary?”
- “What does it mean to be someone’s light?”
- “How can you help others feel safe?”
- “Can friends be like lanterns for our hearts?”

**Parent Tip:**

At bedtime, ask your child:

“Who was your light today?” — It helps them reflect on gratitude and emotional safety before sleeping.

—

**Moral Verse**

**Core Takeaway:**

Friendship isn’t only joy in the sunlight — it’s trust that carries us through the dark.

Children learn that being a good friend means being someone’s light when they can’t see their way.

## □ **UNIT 11 – THE FEATHER OF PEACE (NOVEMBER)**

Story Title: The Disagreement and the Hug

Core Values: Forgiveness · Understanding · Compassion

Key Vocabulary: Sorry · Peace · Hug

Moral: “Peace is the soft feather between hearts.”

—

### □ **Story:**

#### **The Disagreement and the Hug**

It was a bright morning at the Whispering Meadow, and Rakuna was helping Peko and Mimi build a small nest from twigs. Everyone was laughing — until Peko accidentally broke Mimi’s favorite twig.

Mimi gasped. “That was mine!”

“I didn’t mean to!” said Peko, frowning.

“But you never listen!” Mimi squeaked, turning away.

The air grew heavy. Even the flowers drooped a little. Rakuna watched silently, remembering the words the Whispering Waters once told him:

He fluttered closer and said softly, “Sometimes feathers touch and ruffle — but they can smooth again.”

Mimi crossed her little wings. “But he broke my favorite!”

Rakuna nodded. “Then maybe his ‘sorry’ can fix more than twigs.”

Peko looked down, feeling the sting of guilt. “I’m sorry, Mimi. I didn’t mean to hurt you.”

Mimi’s eyes softened. “I know... maybe I was too quick to shout.”

Rakuna picked up a soft white feather from the ground. “This is the Feather of Peace,” he said, placing it between them. “When it touches two hearts, they remember they’re friends.”

Mimi reached out, Peko did too — and together they hugged the feather.

The wind sighed happily. The meadow brightened again.

From that day on, whenever someone argued, they would whisper, “Feather of Peace,” and smile — because they knew forgiveness was the gentlest magic of all.

—

#### **Word Wonders:**

#### **Sorry • Peace • Hug**

- **Sorry:** A word that helps heal when something goes wrong.

Example: “Peko said sorry and made Mimi smile again.”

- Peace: When everything feels calm and kind — no shouting, no hurt, only soft hearts.

Example: “After they made peace, the meadow sang again.”

- Hug: When two hearts meet through caring arms. A hug can say “I love you,” “I missed you,” or “I forgive you.”

Example: “Their hug was warmer than sunshine.”

Teaching Tip:

Let children practice saying “sorry” in different tones — sad, sincere, shy — and then respond with “It’s okay.”

Show how both sides share peace, not just one.

—

Learning Focus:

## **Conflict Resolution & Forgiveness**

At ages 2–4, children begin to test boundaries — emotionally, verbally, and socially.

This lesson helps them resolve simple conflicts and restore emotional harmony after disagreements.

Learning Goals:

- Recognize emotional hurt (and how it feels to be on both sides).
- Develop the ability to express apology and empathy.
- Learn that peace is something created together, not given.
- Build comfort with gentle physical reassurance (like hugs or high-fives).

Rakuna’s Wisdom:

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□ **Activity:**

**“Peace Circle” Drawing**

Objective: Encourage empathy and cooperative problem-solving through creative art.

Materials:

- Large drawing paper or a round poster board
- Crayons or markers
- Feather stickers or cutouts

Steps:

1. Draw a big circle — this is your Peace Circle.
2. Inside it, draw your friends or family holding hands.
3. Add feathers between them — each feather stands for kind words like “sorry,” “thank you,” or “I care.”
4. Decorate the background with smiles and hearts.

Group Version:

Children sit in a real circle holding paper feathers. One by one, they say something kind about the person next to them before passing the feather along.

□ **Outcome:**

Kids learn the value of mutual kindness and the cycle of giving peace.

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**Reflection:**

**“How Do We Make Peace?”**

Guided Questions:

- “What should you do when you make someone sad?”
- “How does it feel when someone says sorry to you?”
- “Why do friends sometimes argue?”
- “What does peace look like?”

**Parent Tip:**

Create a small “Feather of Peace” token at home.

When children argue, let them hold it together and take turns saying something kind until both feel better.

---

**Moral Verse**

**Core Takeaway:**

Forgiveness is not weakness — it’s courage wrapped in kindness.

Through this unit, children learn that saying “sorry” is a bridge, not a loss — and hugs are the first language of healing.

## □ **UNIT 12 – THE WINGS OF TOGETHERNESS (DECEMBER)**

Story Title: The Kingdom Feast of Unity

Core Values: Friendship · Cooperation · Gratitude

Key Vocabulary: Together · Celebrate · Family

Moral: “Together we rise — together we shine.”

—

### □ **Story:**

#### **The Kingdom Feast of Unity**

The year was coming to an end, and the Kingdom of Joy glowed brighter than ever. Everywhere, lights shimmered, and laughter filled the air. Rakuna flew above the meadows, calling out to all his friends — the mouse, the turtle, the lamb, the owl, the dove — everyone who had shared the year’s adventures.

“Come, everyone!” he chirped joyfully. “Tonight, we celebrate what we built together!”

Soon, the meadow transformed into a great feast. Tables were lined with golden fruits, rainbow berries, and warm honey cakes. The fountain sparkled under the moonlight, and the air smelled like blossoms and dreams.

But when Rakuna looked around, he noticed something missing — not everyone was there.

“Where is Peko?” asked Lulu the lamb.

“And where is Mimi?” asked the dove.

Rakuna fluttered up to the tallest tree and spotted them both — sitting far apart, each shyly holding a small feather.

He landed softly between them. “Why are you two alone?”

Peko looked down. “I don’t think I belong here. My gift isn’t big like theirs.”

Mimi nodded. “Mine too... I only brought one flower.”

Rakuna smiled warmly. “My dear friends, do you not see? The Kingdom was not built by one big gift — but by many small ones.”

He opened his wings wide, glowing with golden light. “Every feather matters. Every heart shines.”

He guided them both to the table. When they placed their gifts — the single flower and the little feather — the entire meadow shimmered brighter than ever.

The Kingdom cheered. Everyone joined wings, creating one enormous circle of joy. Rakuna raised his voice and sang:

The moon smiled. The stars twinkled. And that night, for the first time in forever, every heart in the Kingdom glowed as one. □

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□ **Word Wonders:**

**Together · Celebrate · Family**

- Together: When people or friends join hands, hearts, or wings to make something beautiful.

Example: “Together, they built a nest of laughter.”

- Celebrate: To smile, share, dance, and thank the world for happiness.

Example: “They celebrated friendship under the golden moon.”

- Family: The people who love you — not just by home, but by heart.

Example: “Every friend became family that night.”

□ **Teaching Tip:**

After reading, encourage children to share what “family” means to them — some may say parents, pets, or even classmates. The goal is to expand their circle of love and belonging.

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□ **Learning Focus:**

**Review of Empathy and Cooperation**

This final unit ties together every emotional milestone from the Feathers of Friendship book.

Children revisit all the soft skills — empathy, sharing, patience, and teamwork — through a joyful, year-end celebration.

Learning Goals:

- Recognize the value of every friend’s contribution.
- Understand that unity makes everyone stronger.
- Express gratitude through collective play and reflection.
- Reinforce emotional vocabulary from the past 11 units (help, sorry, share, peace, joy).

Rakuna’s Wisdom:

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**Activity:**

### **“Together Tree” Handprint Craft**

Objective: To symbolize unity and the beauty of differences through a shared art project.

Materials:

- Large poster paper
- Non-toxic paint (various colors)
- Brushes or sponges
- Markers for names

Steps:

1. Draw a big tree trunk with wide branches on the paper.
2. Let each child dip their hand in paint and press it as a leaf on the tree.
3. Write their names or kind words (“Love,” “Hope,” “Friendship”) beside each print.
4. At the top, write: “Our Together Tree — We Grow as One.”

Extension:

Display the “Together Tree” in the classroom or home as the symbol of unity for the year.

Outcome:

Children see that their differences — in colors, shapes, and feelings — combine to create something truly magnificent.

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**Reflection:**

**“What Did You Learn from Your Friends?”**

Guided Questions:

- “Who helped you the most this year?”
- “What did you learn about sharing?”
- “Why is it good to work together?”
- “How can we make others feel loved?”

Parent Tip:

At home, have a small “Family Feast of Friendship.” Each family member says one good thing about someone else before dinner — just like Rakuna’s feast.

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## □ **Moral Verse**

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### □ Final Lesson of Book 1B:

This is the moment the children realize friendship isn't a game — it's a gift of the heart.

Through laughter, forgiveness, and unity, they have become the youngest Guardians of Joy — the ones who remind the world that togetherness is the truest strength. □

## □ **THE GUARDIAN'S CIRCLE**

### □ **Overview**

This section transforms reflection into celebration.

Children pause, look back on their twelve months of laughter, helping, sharing, forgiving, and realize:

It's designed to nurture emotional closure, self-worth, and recognition through both creative and heartfelt reflection — making this not just an end-of-book chapter, but a milestone memory.

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□

## **Feather of Reflection: Acts of Kindness Record**

Objective:

To help children recall and celebrate real moments of kindness they experienced or created throughout the year.

How It Works:

- Each child receives a printable Feather of Reflection page.
- Parents or teachers help them fill it out by recalling the kind things they did.
- For each act, they draw a small symbol (heart, smile, helping hand, or sun).

Guided Prompts:

- “When did you help someone smile?”
- “Who did you share something with?”
- “What was your kindest moment this year?”
- “Who made you feel loved?”

□ Goal:

Children visualize their growth in kindness, transforming good actions into golden memories.

□ Rakuna's Whisper:



## **Parent & Teacher Evaluation Checklist**

Purpose:

To guide adults in recognizing not just academic, but emotional development milestones achieved through the Feathers of Friendship journey.

Checklist Categories:

1. Empathy & Awareness
  - Understands others' feelings.
  - Comforts or helps when someone is sad.
  - Recognizes fairness and sharing.
2. Communication & Expression
  - Uses kind words (please, sorry, thank you).
  - Expresses needs calmly.
  - Engages in group activities with confidence.
3. Cooperation & Responsibility
  - Takes turns during play.
  - Helps tidy up shared spaces.
  - Offers to help without being asked.
4. Emotional Growth
  - Can name and express emotions clearly.
  - Bounces back after minor conflicts.
  - Shows pride in helping others.

Outcome:

This evaluation builds a bridge between classroom and home, giving parents a clear picture of their child's heart growth, not just skill progress.

Rakuna’s Note to Adults:

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## **Certificate of Golden Friendship**

Purpose:

A tangible symbol of emotional achievement — a keepsake that says, “You made the world better this year.”

Design Elements (for future visual production):

- Header: “Kingdom of Joy — Certificate of Golden Friendship”
- Subtext: “Awarded to (Child’s Name) for completing the journey of kindness, teamwork, and joy alongside Rakuna, the Guardian of Joy.”
- Signature Line: Rakuna’s Feather Stamp & Educator’s Signature
- Motto: “When wings unite, the skies open wider.”
- Illustration: Rakuna smiling beneath a glowing sky of many feathers forming a heart shape.

Ceremony Suggestion:

Hold a Mini Feather Ceremony in class or at home:

- Children receive their certificates.
- Each child says one kind thing about a friend.
- Everyone shouts together:

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## **Rakuna's Farewell Message**

(To be read aloud by teacher, parent, or narrator as a closing moment.)

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## **Emotional Closure Objective:**

This section ensures every child ends the book feeling:

- Proud of their kindness and growth.
- Connected to their peers, parents, and educators.

- Motivated to carry empathy into the next stage (Book 1C – The Sunlight Parade).

It plants a deep subconscious association: